

UNIT 1 - LESSON 1

NEW LANGUAGE

red, yellow, blue, green, boy, girl, one, two, three, Hello / Goodbye, Stand up. / Sit down., What colour is it?, Come here., Get out / Open / Close your books., Get out your crayons., Let'ssing a song., Let'splay a game.

REVIEWED LANGUAGE

N/A

FLASHCARDS

numbers, Wow! yellow - colours

AUDIO

Wow! red audio

OTHER MATERIAL

This year's *Charlie* book, toy food, building blocks, sticky ball

GREETINGS

- Greet each student at the door and establish an orderly **Entrance drill**.
- Say *Hello. My name's (teacher's name)*, pointing to yourself.
- Demonstrate that students should point to themselves and say *My name's (name)*.
- Say *Come in, please* and *Sit down, please*.

SONG

Hello [Wow! red audio]

- Say *Let'ssing a song*. Play the song, encouraging the students to perform the actions.

ACTIVITY

Stand up / Sit down

- Say *Let'splay a game*.
- Model and drill *Stand up* and *Sit down*.
- Play **Stand up / Sit down**.

COLOURS

[red, yellow, blue, green]

- Say *Sit down, please*, and sit with the students on the floor.
- Present and drill the *red, yellow, blue* and *green* colour flashcards. Prompt the students to repeat the words.
- Next hold up the cards in turn, and say *What colour is it? Say It's [colour]*, and get the students to repeat *It's [colour]*. Repeat with each of the four colours.

SONG

Red, yellow, blue [Wow! red audio]

- Say *Let'ssing a song. Stand up, please*.
- Play the song, encouraging students to touch items of the appropriate colour. Emphasize *red, yellow, blue* and *green*.

ACTIVITY

Scatter

- Say *Let'splay a game. Stand up, please*.
- Hold up toy food or soft coloured objects in a box or basket which for this lesson should only contain red, yellow, blue and green objects.
- Play **Scatter**.

NUMBERS

Counting [1-3]

- Introduce numbers 1-3 by counting aloud with the students using your fingers. Have students count aloud chorally as you go.
- Using flashcards or numerals on the board, count *one, two, three*. Make it into a game by counting to a rhythm and / or clapping your hands as you count.
- Count items with the students, using three flashcards / pieces of fruit / building blocks. Place them one by one on the floor in front of the students, counting to three as you do so.

ACTIVITY

Numbers jump / hop [1-3]

- Say *Let'splay a game. Stand up, please*.
- Review the numbers 1-3 by counting aloud with the students using your fingers.
- Play **Numbers jump / hop**.

BOOK

- Gather students at the table. Ask them to take out their books and crayons, and demonstrate.
- Say *Open your books, please*. Open your book at today's lesson to demonstrate. Point at the large numeral at the top of the page and ask *What number is it?* Elicit / prompt the reply.
- Point at the number again. Elicit what colour it is. Students take out the correct colour crayon and colour the numeral.
- Point at a boy in the book and ask *What is it? Say It's a boy*, and drill. Elicit the colour of the boy's clothes (yellow). Students take out their yellow crayons and colour the rest of his clothes.
- Repeat with the girl, and have the students colour her clothes red.
- Have students put away their books and crayons.

ACTIVITY

Slap [red, yellow, blue, green]

- Gather the students at the table.
- Review *red, yellow, blue* and *green* with flashcards.
- Play **Slap**.

STORY TIME

- Sit the students down in a circle and read this year's *Charlie* book.

SONG

Goodbye [Wow! red audio]

- Say *Let'ssing a song*. Play the song, encouraging the students to perform the actions.

FAREWELLS

- Say *Stand up, please. It's time to say goodbye*, and wave to the students.
- Say *Goodbye. See you soon*, to each student at the door.

UNIT 1 - LESSON 2

NEW LANGUAGE

square

REVIEWED LANGUAGE

numbers (1-3), *red, yellow, blue, green*

FLASHCARDS

Wow! yellow - colours

AUDIO

Wow! red audio

OTHER MATERIAL

This year's *Charlie* book, toy food, sticky ball

GREETINGS

- Conduct an orderly **Entrance drill**.

SONG

Hello [Wow! red audio]

- Say *Let'ssing a song*. Play the song, encouraging the students to perform the actions.

ACTIVITY

Stand up / Sit down

- Say *Let'splay a game*.
- Model and drill *Stand up* and *Sit down*.
- Play **Stand up / Sit down**.

ACTIVITY

Slap [red, yellow, blue, green]

- Gather the students at the table.
- Review *red, yellow, blue* and *green* with flashcards.
- Play **Slap**.

SONG

Red, yellow, blue [Wow! red audio]

- Review the colours *red, yellow, blue* and *green* using the flashcards.
- Say *Let'ssing a song. Stand up, please*.
- Play the song, encouraging students to touch items of the appropriate colour. Emphasize *red, yellow, blue* and *green*.

ACTIVITY

Numbers jump / hop [1-3]

- Say *Let'splay a game. Stand up, please*.
- Review the numbers 1-3 by counting aloud with the students using your fingers.
- Play **Numbers jump / hop**.

PRE-WRITING PRACTICE

- Gather students at the whiteboard.
- Demonstrate the pre-writing practice exercises for this lesson (see the pattern in the student book), tracing the pattern with your finger and encouraging the students to follow your lead.
- Allow students to practice on the board.

SHAPES

[square]

- Draw a square on the whiteboard and drill *It's a square*, chorally and individually.
- Find something square in the classroom and repeat *It's a square*.
- Have students find other squares around the classroom.

BOOK

- Gather students at the table. Ask them to take out their books and crayons, and demonstrate.
- Say *Open your books, please*. Open your book at today's lesson to demonstrate.
- Point at one of the squares in the book and ask *What is it? Say It's a square*, and drill. Elicit the colour of the square (red). Students take out their red crayons and colour the square red.
- Repeat with the rest of the squares, having the students colour them other colours.
- Work through the pre-writing exercise on the opposite page,

making sure that the students follow the path with a yellow crayon.

STICKERS

- Have the students turn to the **Unit 1 – 7** stickers in the back of the book. Ask *Where is the square?* and gesture for students to point to the square sticker. Elicit the colour of the square (yellow).
- Say *Take the yellow square*. Gesture for the students to place the sticker over the square, inside the dotted lines.
- Have students put away their books and crayons.

ACTIVITY

Target ball [1-3]

- Say *Let'splay a game*.
- Practise numbers 1-3 with **Target ball**.

ACTIVITY

Scatter

- Say *Let'splay a game. Stand up, please*.
- Hold up toy food or soft coloured objects in a box or basket which for this lesson should only contain red, yellow, blue and green objects.
- Play **Scatter**.

STORY TIME

- Sit the students down in a circle and read this year's *Charlie* book.

SONG

Goodbye [Wow! red audio]

- Say *Let'ssing a song*. Play the song, encouraging the students to perform the actions.

FAREWELLS

- Say *Stand up, please. It's time to say goodbye*, and wave to the students.
- Say *Goodbye. See you soon*, to each student at the door.